

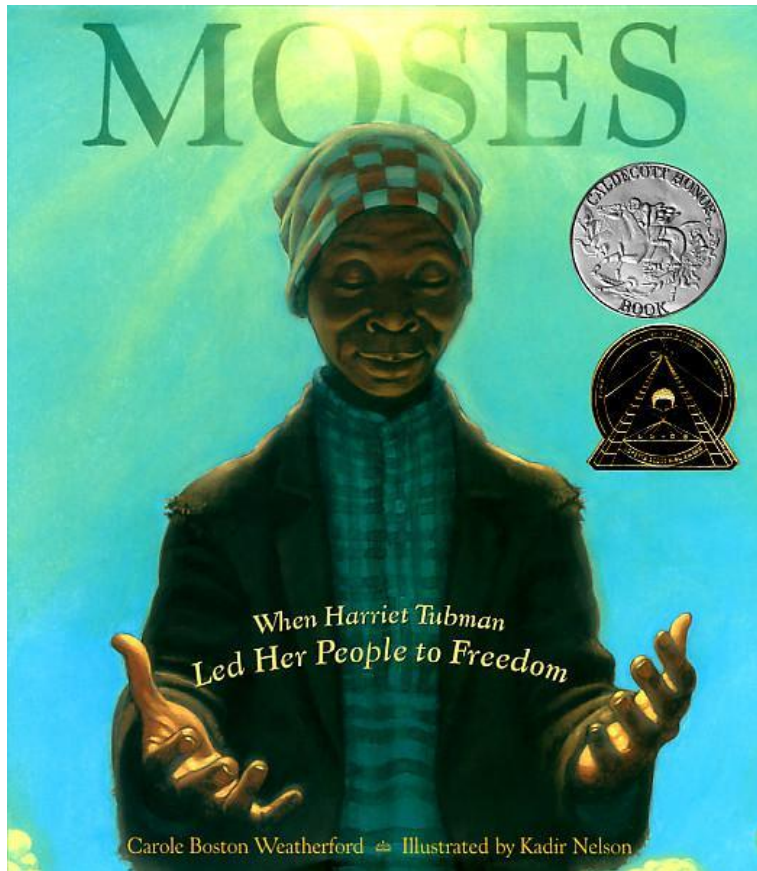
MOSES

WHEN HARRIT TUBMAN LED HER PEOPLE TO FREEDOM

By Carole Boston Weatherford

READING GUIDE

GRADES K-3RD



This poetic book is a resounding tribute to Tubman's strength, humility, and devotion. With proper reverence, Weatherford and Nelson do justice to the woman who, long ago, earned over and over the name Moses.

OBJECTIVE

In reading this story and engaging in a fun learning activity young readers will build reading skills, develop critical thinking skills and make connections between characters in stories and real people.

CHALLENGE WORDS

- Slavery: the practice of owning people as property.
- Underground Railroad: secret routes and methods that slaves took to escape to freedom.

BEFORE READING

Talk about the book and the main character Harriet Tubman. What do we know about her? What do we know about slavery in the United States? Talk about the Underground Railroad and railroad terminology.

DURING READING

While reading the book think about the experiences of story's main characters, Harriet. What does bravery mean? Do you think Harriet was brave? Can you think of anyone in your life that is brave?

AFTER READING

Describe the story in your own words. What is the sequence of events? How did character Harriet come to escape? What do you think would have happened if she was caught escaping? Harriet Tubman kept her escape a secret, would you have been able to do that? What are some of the dangers she faces?

ACTIVITIES

1. This book was lyrical and poetic with beautiful illustrations. Have students' construct their own poems with an illustration to go with it. The students could pick one scene in the story and write a poem in their own words using the book for inspiration. Compile the poems together to make a book published by the class.

RESEARCHING Underground Railroad

Underground Railroad Maps: <https://www.loc.gov/item/75696204/>
<https://www.loc.gov/item/75696205/>
